ENTRY FORM Pacific Section AAPG Award Application for Excellence in the Teaching of Natural Resources in the Earth Sciences

Entrant Information Cover Page (must be digi	tal)		
Name		ool	
Address			
City 0	County		Zip Code
Telephone # (home)		_ (work)	
Email			
Current position and grades taught			
Expected teaching position next year			
Number of years teaching	Ot	her subjects ta	ught
Highest degree and year earned	Sut	bject area(s) of	degree
The above information and information supplied wir understand that a \$250 award will be made to me for attendance at science conferences or training seminar the award. If a winner, I hereby give my consent to us Signature	or my sc rs. I am se my na	chool for use und n responsible for a ne and photograp	er my direction only, but can include my all taxes due as a result of this portion of ph for publicity purposes only.
The above information and information supplied wit represents the teacher's current assignment. I underst my school for use under that teacher's direction only, training seminars. I also understand that neither my award. Release time will be given to the above named	and that but can y school teacher	a \$250 award wi include that teach nor I is respons to attend the awa	Il be made to the above named teacher for ner's attendance at science conferences or ible for any taxes due as a result of this rd ceremony, if selected.
Administrator	Po	osition	Date
Email this form and the supplemental docum	ients re	equired below t	0:
ktkr2@aol.com	n		
Pacific Section	n AAPO	G TOTY Chair	
Attn: Karla Tu	ıcker		
Entries must be	receiv	ed by March	2, 2020
Requirements:			
 A minimum of three full years of full-time teachin Teaching at least one unit per year on natural reso civilizations past and present, such as: a) Inorganic substances found in the Earth; water 	ources.	Natural resources	are defined as Earth materials used by

b) Organic materials such as oil, gas, coal, and soil

- Teaching should include scientific study of these resources, their origin, discovery, extraction, and historical and present uses. It should also include the preservation of the environment, reclamation and the conservation of resources.
- 4) Entries must include a statement of the teacher's philosophy of the teaching of natural resources, a description of the unit with outline, Vita, and two letters of recommendation: one from a colleague and one from an administrator.
- 5) The unit will be evaluated on depth and breadth of concepts (resource origin, discovery, processing, usage, and reclamation), creativity of presentation, and balanced treatment of information regarding societal needs and environmental issues.